



Erasmus+

ERASMUS+ OPPORTUNITIES FOR TOURISM COMPANIES

APRIL 8TH 2025

6:00 pm cet

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ERASMUS+ OPPORTUNITIES FOR TOURISM COMPANIES

*OPPORTUNITIES THAT THE EUROPEAN PROGRAMME
ERASMUS+ CAN PROVIDE TO MAKE
EDUCATION AND WORK IN TOURISM MORE ATTRACTIVE*

Key speakers

Franz Heffeter - ALE - Arbeiten und Lernen in Europa
Skal Europe President



Arbeiten und Lernen in Europa

Tito Livio Mongelli - Galileo.it
Skal Italy President



The structures of Skal can provide an excellent basis for cooperation between clubs and businesses not just in the European Union.

Be prepared for next deadlines!

Join the zoom meeting

<https://us06web.zoom.us/j/83925394601?pwd=t7w4bie5MMb3Mr451KFZCHBALmzqL3.1>



www.skaleurope.org

TITO LIVIO MONGELLI

DIRECTOR of SKAL Europe Academy
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www.galileo.it



www.skalitalia.org



SPECIFIC OBJECTIVES

The Programme has the following specific objectives:

- **to promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training**

- to promote **non-formal and informal learning mobility** and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;
- to promote learning **mobility of sport staff**, as well as cooperation, quality, inclusion, creativity and innovation at the level of sport organisations and sport policies.

PRIORITIES OF THE ERASMUS+ PROGRAMME

INCLUSION AND DIVERSITY

The Strategy aims to help address the barriers different target groups may face in accessing such opportunities within Europe and beyond

- Disabilities
- Health problems
- **Barriers linked to education and training systems**
- **Cultural differences**
- **Social barriers**
- **Economic barriers**
- **Barriers linked to discrimination**
- **Geographical barriers**

DIGITAL TRANSFORMATION

To support the successful digital transformation and address **societal challenges such as AI or disinformation** more effectively Europe needs education, training and youth systems that are fit for the **digital age**.

ENVIRONMENT AND FIGHT AGAINST CLIMATE CHANGE

Environment and climate action are **key priorities** for the EU now and in the future.

The European Green Deal Communication is the European new growth strategy recognising the **key role of schools, training institutions and universities** in engaging with pupils, parents, and the wider community on the changes needed for a successful transition to climate neutrality by 2050.

PARTICIPATION IN DEMOCRATIC LIFE, COMMON VALUES AND CIVIC ENGAGEMENT

The Erasmus+ Programme addresses the **citizens' limited participation in democratic processes** and their **lack of knowledge about the European Union** and tries to help them overcome the difficulties in actively engaging and participating in their communities and in the Union's political and social life.

IMPORTANT FEATURES OF THE ERASMUS+ PROGRAMME

The following features of the Programme deserve special attention:

- **RESPECT FOR EU VALUES**
- **PROTECTION, HEALTH AND SAFETY OF PARTICIPANTS**
- **MULTILINGUALISM**
- **INTERNATIONAL DIMENSION**
- **RECOGNITION AND VALIDATION OF SKILLS AND QUALIFICATIONS**
- **COMMUNICATING PROJECTS AND THEIR RESULTS TO MAXIMISE IMPACT**
- **ERASMUS+ OPEN ACCESS** REQUIREMENT FOR EDUCATIONAL MATERIALS
- **ERASMUS+ OPEN ACCESS** FOR RESEARCH AND DATA

KEY ACTION 1 – MOBILITY OF INDIVIDUALS

This Key Action supports:

- **Mobility of learners and staff:** Opportunities for pupils, students, adult learners, trainees and young people, as well as for professors, teachers, trainers, educators, youth workers, sport staff, staff of education institutions and civil society organisations to undertake a learning and/or professional experience in another country;

KEY ACTION 1 – MOBILITY OF INDIVIDUALS

This Key Action supports:

- Youth participation activities: **Youth-led local and transnational initiatives** run by informal groups of young people and/or youth organisations to help young people engage and learn to **participate in democratic life**, raising awareness about European Union common values and fundamental rights, bringing together young people and decision makers at local, national and European level, as well as contributing to European Union common goals;

KEY ACTION 1 – MOBILITY OF INDIVIDUALS

This Key Action supports:

- **Virtual exchanges** in higher education and youth: This action gives the opportunity to organise online people-to-people activities that promote **intercultural dialogue** and soft skills development between **individuals from third countries not associated to the programme, EU Member States or third countries associated to the programme**. They take place in small groups and are always moderated by a trained facilitator.

KEY ACTION 2 – COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

This Key Action supports:

- **Cooperation Partnerships:** The primary goal of Cooperation Partnerships is to allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to **operate jointly at transnational level, boosting internationalisation of their activities, and through exchanging or developing new practices and methods as well as sharing and confronting ideas.**

KEY ACTION 2 – COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

This Key Action supports:

- **Small-scale Partnerships:** This action aims to widen access to the programme for small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training, youth and sport;

KEY ACTION 2 – COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

This Key Action supports:

- Partnerships for **Excellence**
- Partnerships for **Innovation**
- **Capacity Building** projects



KEY ACTION 3

SUPPORT TO POLICY DEVELOPMENT AND COOPERATION

EU MEMBER STATES AND THIRD COUNTRIES ASSOCIATED TO THE PROGRAMME

The following countries can fully take part in all the Actions of the Erasmus+ Programme:

All Member States of the European Union (EU): Belgium Bulgaria Czechia Denmark Germany Estonia Ireland Greece Spain France Croatia Italy Cyprus Latvia Lithuania Luxembourg Hungary Malta Netherlands Austria Poland Portugal Romania Slovenia Slovakia Finland Sweden

Third countries associated to the Programme: North Macedonia Serbia Iceland Liechtenstein Norway Türkiye

KEY ACTION 1 - LEARNING MOBILITY OF INDIVIDUALS

The Actions supported under this Key Action are expected to bring positive and long-lasting effects on the participants and participating organisations involved, as well as on the policy systems in which such activities are framed. As regards pupils, students, trainees, apprentices, adult learners and young people, the mobility activities supported under this Key Action are meant to produce one or more of the following outcomes:

- improved **learning performance**
- enhanced **employability** and improved career prospects
- increased **sense of initiative** and entrepreneurship
- increased **self-empowerment** and self-esteem
- improved **foreign language** and digital competences

KEY ACTION 1 - LEARNING MOBILITY OF INDIVIDUALS

- enhanced **intercultural awareness** more active **participation in society**
- enhanced **positive interactions** with people from different backgrounds
- better awareness of the European project and the **EU values**
- increased **motivation** for taking part in future (formal/non-formal) education or training after the mobility period abroad.

WHAT IS A MOBILITY PROJECT?

Organisations active in the fields of education, training, and youth can receive support from the Erasmus+ Programme to carry out projects promoting different types of mobility.

A mobility project consists of the following stages:

- **planning** (including defining the learning outcomes, activity formats, development of a work programme, and schedule of activities)

- **preparation** (including practical arrangements, selection of participants, set up of agreements with partners and participants, linguistic/intercultural/learning and task-related preparation of participants before departure);
- **implementation** of the mobility activities
- **follow-up** (including evaluation of the activities, validation and formal recognition (where applicable) of the participant learning outcomes, dissemination, and use of the project's outcomes).

- Mobility projects for **higher education** students and staff
- Mobility projects for **VET** learners and staff
- Mobility projects for **school** pupils and staff
- Mobility projects for **adult education** learners and staff.
- Mobility projects for **young** people - Youth exchanges
- Mobility projects for **youth workers**
- Youth participation activities
- DiscoverEU Inclusion Action
- Mobility of staff in the field of sport.

MOBILITY FOR LEARNERS AND STAFF IN ADULT EDUCATION

This action supports adult education providers and other organisations active in the field of adult education that want to organise learning mobility activities for **adult learners** and education staff.

The action is open to a very diverse range of organisations, such as adult education schools and learning centres; civil society, **non-governmental and volunteering organisations**; counselling centres, libraries, museums, cultural, community and social centres; as well as other organisations working for persons with disabilities, senior citizens, persons at the risk of poverty or social exclusion, etc.

A wide range of activities are supported, including individual and **group mobility of adult learners, job shadowing and professional development** courses

Adult education providers and other organisations active in adult education can apply for funding in two ways:

- **Short-term projects for mobility of learners and staff** – these projects provide applicants with an opportunity to organise various mobility activities over a period of six to eighteen months. Short-term projects are the best choice for organisations applying for Erasmus+ for the first time, or for those that wish to organise only a limited number of activities.
- **Accredited projects for mobility of learners and staff** – these projects are open only to organisations holding an Erasmus accreditation in the field of adult education.

In addition, organisations can join the Programme without submitting an application by:

- Joining an existing Erasmus mobility consortium
- **Hosting participants from another country:** any organisation can become a host for participants coming from a partner organisation abroad. Becoming a hosting organisation is a valuable experience and a good way to create partnerships and learn more about the Programme before applying yourself.

All mobility activities must be:

- **Learning activities:** intended for participants to improve or gain new knowledge, skills, competences and attitudes;
- **Transnational:** involving interactions between people from different countries with the purpose of mutual exchange and learning;
- **Structured:** having a clear methodology, learning programme and planned learning outcomes;
- **Strategic:** contributing to a wider set of project objectives.

STAFF MOBILITY

- **Job shadowing (2 to 60 days)**
- **Teaching or training assignments (2 to 365 days)**
- **Courses and training (2 to 10 days)**

LEARNER MOBILITY

- Group mobility of adult learners (2 to 30 days, at least two learners per group)
- Short-term learning mobility of adult learners (2 to 29 days)
- Long-term learning mobility of adult learners (30 to 365 days)

GROUP MOBILITY OF ADULT LEARNERS:

a group of adult learners from the sending organisation can spend time in another country to benefit from innovative learning organised through cooperation between the sending and hosting organisations (purchase of commercially available training services is not supported). Activities may include a combination of various formal, informal and non-formal learning methods and techniques, such as peer learning, workbased learning, volunteering, and other innovative approaches.

GROUP MOBILITY OF ADULT LEARNERS:

Qualified trainers from the sending organisation must accompany the learners for the entire duration of the activity and take part in the implementation of the learning programme. The content of group mobility activities should focus on key competences of adult learners or the inclusion and diversity, digital, environmental sustainability and participatory dimensions of the programme.

Contribution to the return travel costs of participants

Travel distance Green travel - Non-Green travel

10 – 99 km	56 EUR	28 EUR
100 – 499 km	285 EUR	211 EUR
500 – 1999 km	417 EUR	309 EUR
2000 – 2999 km	535 EUR	395 EUR
3000 – 3999 km	785 EUR	580 EUR
4000 – 7999 km	1188 EUR	1188 EUR
8000 km or more	1735 EUR	1735 EUR

Costs of subsistence for participants and accompanying persons
during the activity

Decided by National Agency

For Learners per day, according to different locations

48-127 EUR

41-110 EUR

36-93 EUR

First : NEED ANALYSIS
THEN A GOOD PROJECT!!!

THANKS FOR YOUR ATTENTION

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